

DESIGNING A CORPUS-BASED DICTIONARY OF K-1 VOCABULARY IN *WHEN ENGLISH RINGS A BELL*, ENGLISH TEXTBOOK FOR JUNIOR HIGH SCHOOL STUDENTS

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ABSTRACT

Vocabulary is the most important part of language learning. As a foreign language in Indonesia, English vocabulary should be taught by English teachers to the learners. The aim of this study is to provide lists of vocabulary based on *When English Rings A Bell*. Textbooks for Junior High School students that teachers may teach to their students so that they can understand the book. The data for this study were collected from books entitled *When English Rings A Bell* grade VII, VIII, and IX. The data selected by converting the books into Microsoft Word the deleting some unnecessary text such as the name of people, towns, places, numbers and words which are written in Indonesian. The data analyzed using an online computer program, VocabularyProfiler in www.lex tutor.ca. Vocabularies that collected from the data belongs to K-1 group, and every vocabulary needed 5 sample sentence from concordance corpus in the 1k graded corpus, 2k graded corpus an Academic general based on grammatical features. The sample sentence which showed in the findings were selected from 10 grammatical features.

Keyword : *vocabulary, corpus based dictionary, vocabulary learning strategy, vocabulary profiler, grammatical features*